Study Guide

October 6th – 9th

\*\*\*\*All homework is due by Thursday of each week; however, you may turn it in sooner. If homework is not completed by Thursday then the child will be held inside during recess Thursday and/or Friday until the homework is completed.

\*\*\*\*The homework is now posted on line. [www.mcssga.org](http://www.mcssga.org) (select Mountain View second grade)

**Important Dates:**

**Last Day of 1st Nine Weeks October 9th**

**Fall Break October 10th & 13th**

**Report Cards Go Home October 17th**

**Language Arts –** We are still working on irregular plural nouns this week. We have covered the add es rule, change the y to i rule, change f or fe to ves and the oo to ee. We will continue working on the complete respelling of the word to become plural and those words that do not change at all. These will be taught and tested during the week.

 Ex. church = churches brush = brushes fox = foxes foot = feet

 **Knife = knives wolf = wolves baby = babies**

**Spelling –** Our test will be on Thursday, October 9th.

 Spelling Words: were, every, could, round, again, after, ask, know, take, any

**Reading/Science –** We are still working on our space unit. We will continue to read and discuss *The Magic School Bus Lost in the Solar System* while we study about space. We have discussed the sun along with day and night and the seasons. We will move into our study of the moon and stars. Please discuss with your child what they have learned. We will have quizzes over these topics.

**Math –** We have started our addition and subtraction unit. We have reviewed concepts they should already know discussing the various addition strategies that can be used to help them become more fluent with addition. These strategies include doubles facts, doubles +/- 1, fact families, make a ten, counting on, and the commutative, identity and associative properties. Please ensure that your child knows their simple addition and subtraction facts. They should be fluent with these.

We are quickly moving into adding and subtracting 2-digit numbers and how to estimate to the nearest 10. Then we will quickly move to trading (carrying and borrowing). Your child will also have to be able to solve one and two step word problems figuring out if it is the start, change or result that is unknown.